### TCU-Clinical Teacher Benchmark Evaluation

**Graduate**

**Midterm** □  **Final** □

**Semester:**  □ Fall  □ Spring  **Year:** ________

**DEVELOPING EFFECTIVE, ETHICAL EDUCATORS WITH A PASSION FOR LEARNING.**

---

<table>
<thead>
<tr>
<th>Clinical Teacher</th>
<th>TCU ID #</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Last name, First name)</td>
<td>Specialization</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Certification Area</th>
<th>Cooperating Teacher</th>
<th>School / District</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Grade Level(s) / Content Area</td>
<td>TCU Field Supervisor</td>
</tr>
</tbody>
</table>

Please rate the TCU clinical teacher’s demonstrated competence utilizing the following scale:

1 – Improvement Needed  2 – Developing  3 – Proficient  4 – Accomplished  5 – Distinguished

### DIMENSIONS

<table>
<thead>
<tr>
<th>COMPETENCIES</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>SPECIFIC COMMENTS</th>
</tr>
</thead>
</table>

### 1. PLANNING

1. Designs clear, well-organized, sequential lessons that reflect best practice, align with standards and are appropriate for diverse learners.

2. Uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.

3. Through knowledge of students and proven practices, the teacher ensures high levels of learning, social-emotional development and achievement for all students.

4. Plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.

### 2. INSTRUCTION

1. Supports all learners in their pursuit of high levels of academic and social-emotional success.

2. Uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.

3. Clearly and accurately communicates to support persistence, deeper learning and effective effort.

4. Differentiates instruction, aligning methods and techniques to diverse student needs.

5. Formally and informally collects, analyzes and uses student progress data and makes needed lesson adjustments.

### 3. LEARNING ENVIRONMENT

1. Organizes a safe, accessible and efficient classroom.

2. Establishes, communicates and maintains clear expectations for student behavior.

3. Leads a mutually respectful and collaborative class of actively engaged learners.

### 4. PROFESSIONAL PRACTICES AND RESPONSIBILITIES

1. Meets district expectations for attendance, professional appearance, decorum, procedural, ethical, legal and statutory responsibilities.

2. Reflects on his/her practice.

3. Enhances the professional community.

4. Demonstrates leadership with students, colleagues, and community members in the school, district and community through effective communication and outreach.

### Reinforcement & Refinement Goals

**Reinforcement & Refinement Goals**

**TOTAL:**

**A = 17-21 points**  **B = 14-16 points**  **C = 10-13 points**  **F < 6 points**

---

**Signature of Evaluator:** ______________________________  **Title:** ____________________________  **Date:** ____________________________

Please initial one of the following in reference to TEA Certification:

□ Recommend  □ Recommend with reservations  □ Do not recommend at this time.

Rev. 08-09-19