TCU Clinical Teacher
Classroom Observation #__

Date ____________

GRADUATE

The TCU College of Education prepares exemplary leaders for diverse educational settings and related fields who are reflective, ethical, innovative, and committed to all learners.

TCU Clinical Teacher ____________________________________________ Lesson Beginning Time ________ AM ________ PM

Cooperating Teacher ____________________________________________ End Time ________ AM ________ PM

TCU Field Supervisor ____________________________________________ Observation Total: __________________ minutes

Principal ____________________________________________

Grade/Subject ____________________________________________

School/District ____________________________________________

1 – Improvement Needed  2 – Developing  3 – Proficient  4 – Accomplished  5 – Distinguished

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<th>4</th>
<th>5</th>
<th>EVIDENCE</th>
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<tbody>
<tr>
<td>Written Lesson Plan *Submitted 24 hours prior</td>
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<td>Voice Projection</td>
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<td>Effective Use of Instruction Time</td>
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**Domain 1: PLANNING**

- [ ] 1.1 Designs clear, well-organized, sequential lessons that reflect best practice, align with standards and are appropriate for diverse learners.
- [ ] 1.2 Uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.
- [ ] 1.3 Through knowledge of students and proven practices, the teacher ensures high levels of learning, social-emotional development and achievement for all students.
- [ ] 1.4 Plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.

**Domain 2: INSTRUCTION**

- [ ] 2.1 Supports all learners in their pursuit of high levels of academic and social-emotional success.
- [ ] 2.2 Uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.
- [ ] 2.3 Clearly and accurately communicates to support persistence, deeper learning and effective effort.
- [ ] 2.4 Differentiates instruction, aligning methods and techniques to diverse student needs.
- [ ] 2.5 Formally and informally collects, analyzes and uses student progress data and makes needed lesson adjustments.

**Domain 3: LEARNING ENVIRONMENT**

- [ ] 3.1 Organizes a safe, accessible and efficient classroom.
- [ ] 3.2 Establishes, communicates and maintains clear expectations for student behavior.
- [ ] 3.3 Leads a mutually respectful and collaborative class of actively engaged learners.

**Domain 4: PROFESSIONAL PRACTICE & RESPONSIBILITIES**

- [ ] 4.1 Meets district expectations for attendance, professional appearance, decorum, procedural, ethical, legal and statutory responsibilities.
- [ ] 4.2 Reflects on his/her practice.
- [ ] 4.3 Enhances the professional community.
- [ ] 4.4 Demonstrates leadership with students, colleagues, and community members in the school, district and community through effective communication and outreach.

Reinforcement & Refinement Goals

TOTAL:

A = 17-21 points
B = 14-16 points
C = 10-13 points
F < 6 points

Post Observation Conference  [ ] In Person [ ] Telephone [ ] Video [ ] Electronic Time: __ : __ AM PM : __ : __ AM PM Date: __ - __

TCU Field Supervisor Signature ____________________________________________ TCU Clinical Teacher Signature ____________________________