The TCU College of Education prepares exemplary leaders for diverse educational settings and related fields who are reflective, ethical, innovative, and committed to all learners.

### TCU Clinical Teacher

**Classroom Observation #__**

**Date**

**UNDERGRADUATE**

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<table>
<thead>
<tr>
<th>TCU Clinical Teacher</th>
<th>Lesson Beginning Time</th>
<th>AM</th>
<th>PM</th>
<th>End Time</th>
<th>AM</th>
<th>PM</th>
<th>Observation Total: minutes</th>
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**Cooperating Teacher**  
**TCU Field Supervisor**  
**Principal**  

**Grade/Subject**  

**School/District**

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<table>
<thead>
<tr>
<th>1 – Improvement Needed</th>
<th>2 – Developing</th>
<th>3 – Proficient</th>
<th>4 – Accomplished</th>
<th>5 – Distinguished</th>
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</thead>
<tbody>
<tr>
<td><strong>Written Lesson Plan</strong></td>
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<tr>
<td><em>Submitted 24 hours prior</em></td>
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<tr>
<td><strong>Voice Projection</strong></td>
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<tr>
<td><strong>Effective Use of Instruction Time</strong></td>
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**Domain 1: PLANNING**

- **1.1** Designs clear, well-organized, sequential lessons that reflect best practice, align with standards and are appropriate for diverse learners.
- **1.2** Uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.
- **1.3** Through knowledge of students and proven practices, the teacher ensures high levels of learning, social-emotional development and achievement for all students.
- **1.4** Plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.

**Domain 2: INSTRUCTION**

- **2.1** Supports all learners in their pursuit of high levels of academic and social-emotional success.
- **2.2** Uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.
- **2.3** Clearly and accurately communicates to support persistence, deeper learning and effective effort.
- **2.4** Differentiates instruction, aligning methods and techniques to diverse student needs.
- **2.5** Formally and informally collects, analyzes and uses student progress data and makes needed lesson adjustments.

**Domain 3: LEARNING ENVIRONMENT**

- **3.1** Organizes a safe, accessible and efficient classroom.
- **3.2** Establishes, communicates and maintains clear expectations for student behavior.
- **3.3** Leads a mutually respectful and collaborative class of actively engaged learners.

**Domain 4: PROFESSIONAL PRACTICE & RESPONSIBILITIES**

- **4.1** Meets district expectations for attendance, professional appearance, decorum, procedural, ethical, legal and statutory responsibilities.
- **4.2** Reflects on his/her practice.
- **4.3** Enhances the professional community.
- **4.4** Demonstrates leadership with students, colleagues, and community members in the school, district and community through effective communication and outreach.

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**Reinforcement & Refinement Goals**

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**Post Observation Conference**  
**In Person**  
**Telephone**  
**Video**  
**Electronic**  
**Time:** AM PM 
**Date:** __________

**TCU Field Supervisor Signature**  
**TCU Clinical Teacher Signature**